

Hearing and Understanding

Birth-3 Months

- ___ startles to loud sounds
- ___ quiets or smiles when spoken to
- ___ seems to recognize your voice and quiets when spoken to

4-6 months

- ___ moves eyes in direction of sounds
- ___ responds to changes in tone of your voice
- ___ notices toys that make sounds
- ___ pays attention to music

7 months-1 year

- ___ enjoys games like peek-a-boo and pat-a-cake
- ___ turns and looks in direction of sounds
- ___ listens when spoken to
- ___ recognizes words for common items
- ___ begins to respond to requests (i.e. come here)

1-2 years

- ___ points to a few body parts when asked
- ___ follows simple commands and understands simple questions (i.e. kiss the baby/where's the shoe)
- ___ listens to simple stories, rhymes and songs
- ___ points to pictures named in a book

2-3 years

- ___ understands differences in meaning ("go-stop," "in-on," "big-little")
- ___ follows two requests ("get the book and put it on the table")
- ___ listens to and enjoys hearing stories for longer periods of time
- ___ points to pictures named in a book

3-4 years

- ___ hears you when you call from another room
- ___ hears television or radio at the same loudness level as other family members
- ___ answers simple Who, What, Where and Why

4-5 years

- ___ pays attention to a short story and answers simple questions about them
- ___ hears and understands most of what is said at home and in school

Talking

Birth-3 Months

- ___ makes cooing sounds
- ___ has varied cries
- ___ smiles when seeing you

4-6 months

- ___ babbling sounds like speech, with p, b, and m
- ___ laughs
- ___ vocalizes excitement and displeasure
- ___ makes gurgling sounds when alone and when playing with you

7 months-1 year

- ___ babbling has long and short groups of sounds
- ___ uses speech or noncrying sounds to get attention
- ___ uses gestures to communicate
- ___ imitates different speech sounds
- ___ has 1-2 words

1-2 years

- ___ says more words every month
- ___ uses some 1-2 word questions (i.e. what's that?)
- ___ puts 2 words together (i.e. more cookie, mommy book)
- ___ uses many different consonant sounds at beginning of words

2-3 years

- ___ has a word for almost everything
- ___ uses 2-3 words to talk about and ask for things
- ___ uses k, g, t, d, and n sounds
- ___ speech is understood by familiar listeners most of the time
- ___ often asks for or directs attention to objects by naming them

3-4 years

- ___ talks about activities at school or friends' homes
- ___ people outside of family usually understand child's speech
- ___ uses a lot of sentences with 4 or more words
- ___ usually talks easily without repeating syllables or words

4-5 years

- ___ uses sentences with a lot of detail
- ___ tells stories that stay on topic
- ___ communicates easily with other children and adults
- ___ says most sounds correctly
- ___ uses same grammar as rest of family